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EDUCATION

- * Ph.D. in education. Areas of concentration: Special education and culture in learning. University of Virginia, 1992.
- * M.Ed. in special education. University of Virginia, 1989.
- * Licenciatura in educational and clinical psychology. Universidad Rafael Landívar, Guatemala, 1986.

PROFESSIONAL EXPERIENCE/EMPLOYMENT

- * Professor, Culture, Society, & Education, School of Social Transformation, College of Liberal Arts & Sciences. Arizona State University, 2010-present.
- * Professor, Mary Lou Fulton Institute and Graduate School of Education, Arizona State University, 2004-2010.
- * Affiliated Professor, Department of Transborder Chicana/o Latina/o Studies, College of Liberal Arts and Sciences, Arizona State University. 2008 – 2010.
- * Visiting Professor, University of Göteborgs, Sweden. 2011.
- * Visiting Professor, Guest Scientists Programme of the Faculty of Humanities, Leibniz University, Hannover, Germany. 2009-2010.
- * Visiting Professor, Universidad del Valle de Guatemala, summer 2010. Guatemala City, Guatemala.
- * Associate Professor, Peabody College, Vanderbilt University, 2001 - 2004.

- * Assistant Professor, Graduate School of Education and Information Studies, University of California, Los Angeles, 1992 - 2000.
- * Research Assistant in the Curriculum, Instruction, and Special Education Department. University of Virginia, 1989 - 1992.
- * Teaching Assistant in multicultural education courses. University of Virginia, Fall 1991, Spring 1992.
- * Research Assistant at the Commonwealth Center for the Education of Teachers. James Madison University, 1989 - 1990.
- * Chair of the Education Department, Instituto Neurológico de Guatemala, 1984 - 1988.
- * Lecturer and Catedrático in the School of Humanities at the Universidad Rafael Landívar-Guatemala, 1983 - 1988.

HONORS/AWARDS

- * Commissioner, President's Advisory Commission on Educational Excellence for Hispanics. 2011 – present.
- * Fellow, American Educational Research Association, 2010 - present.
- * 2009-2011 Vice President, American Educational Research Association's Division G, Social Context of Education.
- * 2009 Distinguished Alumni Award. University of Virginia's Curry School of Education Foundation. Charlottesville, VA.
- * 2008-2009 Residential Fellow. Center for Advanced Study in the Behavioral Sciences at Stanford University. Palo Alto, CA.
- * 2002 *Teacher Education and Special Education* Annual Publication Award, *Volume 25*. Council for Exceptional Children's Teacher Education Division.
- * 2001 Early Career Award. American Educational Research Association's Committee on Scholars of Color in Education.
- * Post-doctoral Fellow, National Academy of Education/Spencer Foundation. 1998 - 2000.
- * Social Justice Fellow, Center X's Teacher Education Program, University of California, Los Angeles. 2000.
- * Post-doctoral Fellow, Center of Minority Research in Special Education (COMRISE), University of Virginia, 1997 - 1998.

- * Susan and Mark Greenfield Award for exemplary work on the application of research to practice. UCLA Graduate School of Education and Information Studies, 1998.
- * Member of the Holmes Scholars Network. The Holmes Group, 1991 - 1992.
- * Fulbright-LASPAU Scholar. University of Virginia, Charlottesville, 1988 - 1992.
- * Juror to select the recipient of the 1995 Eloísa de Lorenzo Award for excellence in special education research in the American continent. Sponsors: The Organization of American States and the University of Kansas, 1995.
- * Professional Organization Memberships:
 - American Educational Research Association (AERA).
 - American Anthropological Association.
 - The Council for Exceptional Children (CEC).
 - International Society for Cultural Activity Research (ISCAR).
 - International Reading Association.
 - American Sociological Association.

PUBLICATIONS

Articles in Refereed Journals

- Artiles, A. J.**, King Thorius, K., Bal, A., Neal, R., Waitoller, F., Hernandez Saca, D. (in press). Beyond culture as group traits: Future learning disabilities ontology, epistemology, and inquiry on research knowledge use. *Learning Disability Quarterly*.
- Sullivan, A., & **Artiles, A. J.** (in press). Theorizing racial inequity in special education: Applying structural inequity theory to disproportionality. *Urban Education*.
- Artiles, A. J.**, Kozleski, E. B., & Gonzalez, T. (2011). Para além da sedução da educação inclusiva nos Estados Unidos: Confrontando o poder, construindo uma agenda histórico-cultural. *Revista Teias*, 12(24).
 [Beyond the allure of inclusive education in the United States: Facing power, pursuing a cultural-historical agenda] [Published online in Portuguese; original article in English available from the first author upon request].
[http://www.periodicos.proped.pro.br/index.php?journal=revistateias&page=article&op=view&path\[\]=820](http://www.periodicos.proped.pro.br/index.php?journal=revistateias&page=article&op=view&path[]=820)
- Artiles, A. J.**, & Kozleski, E. B. (2010). What counts as *Response* and *Intervention* in RTI? A sociocultural analysis. *Psicothema*, 22, 949-954
- Artiles, A. J.**, Bal, A., & King-Thorius, K. (2010). Back to the future: A critique of Response to Intervention's social justice views. *Theory into Practice*, 49, 250-257.

- Waitoller, F., **Artiles, A. J.**, & Cheney, D. (2010). The miner's canary: A review of overrepresentation research and explanations. *The Journal of Special Education, 44*, 29-49.
- Artiles, A. J.**, Kozleski, E., Trent, S., Osher, D., & Ortiz, A. (2010). Justifying and explaining disproportionality, 1968-2008: A critique of underlying views of culture. *Exceptional Children, 76*, 279-299.
- Artiles, A.** (2009). Reframing disproportionality: Outline of a cultural historical paradigm. *Multiple Voices, 11* (2) 24-37.
- Artiles, A. J.**, & Bal, A. (2008). The next generation of disproportionality research: Toward a comparative model in the study of equity in ability differences. *The Journal of Special Education, 42*, 4-14.
- Arzubiaga, A., **Artiles, A.J.**, King, K., & Harris-Murri, N. (2008). Beyond research on cultural minorities: Challenges and implications of research as situated cultural practice. *Exceptional Children, 74*, 309-327.
- Artiles, A. J.**, & Kozleski, E. (2007). Beyond convictions: Interrogating culture, history, and power in inclusive education. *Language Arts, 84*, 357-364.
- Kozleski, E. B., **Artiles, A. J.**, Fletcher, T., & Engelbrecht, P. (2007). Understanding the dialectics of the local and the global in *Education for All: A comparative case study. International Journal of Educational Policy, Research, and Practice, 8*(1), 19-34.
- Artiles, A. J.**, Kozleski, E., Dorn, S., & Christensen, C. (2006). Learning in inclusive education research: Re-mediating theory and methods with a transformative agenda. *Review of Research in Education, 30*, 65-108.
- Reprinted in:**
- In Hick, P., & Thomas, G. (Eds.). (2008). *Inclusion and diversity in education*. London: Sage.
- Artiles, A. J.**, & Klingner, J. K. (2006). Forging a knowledge base on English language learners with special needs: Theoretical, population, and technical issues. *Teachers College Record, 108*, 2187-2194.
- Klingner, J., & **Artiles, A. J.** (2006). English language learners struggling to learn to read: Emergent scholarship on linguistic differences and learning disabilities. *Journal of Learning Disabilities, 39*, 386--389.
- Artiles, A. J.**, Klingner, J. K., & Tate, W. F. (2006). Representation of minority students in special education: Complicating traditional explanations. *Educational Researcher, 35* (6), 3-5.

Harris, P., Baltodano, H., **Artiles, A. J.**, & Rutherford, R. B. (2006). Integration of culture in reading studies for youth in corrections: A literature review. *Education and Treatment of Children, 29*, 749-778.

Artiles, A. J., Harris-Murri, N., & Rostenberg, D. (2006). Inclusion as social justice: Critical notes on discourses, assumptions, and the road ahead. *Theory into Practice, 45*, 260-268.

Reprinted in:

In Hick, P., & Thomas, G. (Eds.). (2008). *Inclusion and diversity in education*. London: Sage.

Klingner, J. K., **Artiles, A. J.**, Barletta, L. M. (2006). English Language Learners who struggle with reading: Language acquisition or learning disabilities? *Journal of Learning Disabilities, 39*, 108-128.

Klingner, J., **Artiles, A. J.**, Kozleski, E., Harry, B., Zion, S., Tate, W., Zamora-Durán, G., & Riley, D. (2005). Addressing the disproportionate representation of culturally and linguistically diverse students in special education through culturally responsive educational systems. *Education Policy Analysis Archives, 13* (38). Available at <http://epaa.asu.edu/epaa/v13n38/>

Artiles, A. J., Rueda, R., Salazar, J., & Higareda, I. (2005). Within-group diversity in minority disproportionate representation: English Language Learners in urban school districts. *Exceptional Children, 71*, 283-300.

Artiles, A. J. (2004). The end of innocence: Historiography and representation in the discursive practice of learning disabilities. *Journal of Learning Disabilities, 37*, 550-555.

Klingner, J., & **Artiles, A. J.** (2003). Bilingual special education: Contemporary challenges and prospective solutions. *Educational Leadership, 61* (2), 66-71.

Artiles, A. J. (2003). Special education's changing identity: Paradoxes and dilemmas in views of culture and space. *Harvard Educational Review, 73*, 164-202.

Reprinted in:

Soler, J., Fletcher-Campbell, F., & Reid, G. (Eds.). (in press). *Understanding difficulties in literacy development: issues and concepts*. Thousand Oaks, CA: Sage.

Artiles, A. J. (2006, October). A győgypedagógia változó identitása: Paradoxonok és dilemmák a kultúra és a tér nézőpontjából. *Iskolakultúra, 06/10*, 3-35. [Translated to Hungarian by Csíkós Csaba]

Katzman, L. I., Gandhi, A. G., Harbour, W. S., & LaRock, J. D. (Eds.). (2005). *Special education for a new century* (pp. 85-120). Cambridge, MA: Harvard Educational Review Reprint Series No. 41.

- Mitchell, D. (Ed.). (2004). *Special educational needs and inclusive education: Major themes in education. Vol. I - Systems and contexts* (pp.99-140). London: Routledge/Falmer.
- Hoffman-Kipp, P., **Artiles, A. J.**, & López-Torres, L. (2003). Beyond reflection: Teacher learning as praxis. *Theory into Practice, 42* (3), 248-254.
- Trent, S. C., **Artiles, A. J.**, Fitchett-Bazemore, K., McDaniel, L., & Coleman, A. (2002). Addressing theory, ethics, power, and privilege in inclusion research and practice. *Teacher Education and Special Education, 25*, 11-22.
- Artiles, A. J.**, Harry, B., Reschly, D. J., & Chinn, P. C. (2002). Over-identification of students of color in special education: A Critical overview. *Multicultural Perspectives, 4*, 3-10.
- McLaughlin, M. J., **Artiles, A. J.**, & Pullin, D. (2001). Challenges for the transformation of special education in the 21st century: Rethinking culture in school reform. *Journal of Special Education Leadership, 14*, 51-62.
- Clark, M. D., & **Artiles, A. J.** (2000). A cross-national study of teachers' attributional patterns. *The Journal of Special Education, 34*, 77-89.
- Artiles, A. J.**, Trent, S. C., Hoffman-Kipp, P., & López-Torres, L. (2000). From individual acquisition to cultural-historical practices in multicultural teacher education. *Remedial and Special Education, 21*, 79-89.
- Artiles, A.J.**, Aguirre-Muñoz, Z., & Abedi, J. (1998). Predicting placement in learning disabilities programs: Do predictors vary by ethnic group? *Exceptional Children, 64*, 543-559.
- Trent, S.C., **Artiles, A.J.**, & Englert, C.S. (1998). From deficit thinking to social constructivism: A review of special education theory, research and practice. *Review of Research in Education, 23*, 277-307.
- Artiles, A.J.** (1998). The dilemma of difference: Enriching the disproportionality discourse with theory and context. *The Journal of Special Education, 32*, 32-36.
- Artiles, A.J.**, & Larsen, L. (1998). Learning from special education reform movements in four continents. *European Journal of Special Needs Education, 13*, 5-9.
- Trent, S.C., & **Artiles, A.J.** (1998). Multicultural teacher education in special and bilingual education: Exploring multiple measurement strategies to assess teacher learning. *Remedial and Special Education, 19*, 2-6.
- Webb-Johnson, G., **Artiles, A. J.**, Trent, S.C., Jackson, C.W., & Velox, A. (1998). The status of research on multicultural education in teacher education and special education: Problems, pitfalls, promises. *Remedial and Special Education, 19*, 7-15.

- Artiles, A.J.,** Barreto, R., Peña, L., & McClafferty, K. (1998). Pathways to teacher learning in multicultural contexts: A longitudinal case study of two novice bilingual teachers in urban schools. *Remedial and Special Education, 19*, 70-90.
- Artiles, A.J.,** & McClafferty, K. (1998). Learning to teach culturally diverse learners: Charting change in preservice teacher thinking about effective teaching. *Elementary School Journal, 98*, 189-220.
- Artiles, A.J.,** Trent, S.C., & Kuan, L.A. (1997). Learning disabilities research on ethnic minority students: An analysis of 22 years of studies published in selected refereed journals. *Learning Disabilities Research & Practice, 12*, 82-91.
- Artiles, A.J.,** & Trent, S.C. (1997). Building a knowledge base on culturally diverse students with learning disabilities: The need to enrich research with a sociocultural perspective. *Learning Disabilities Research & Practice, 12*, 80-81.
- Artiles, A.J.,** Mostert, M.P., & Tankersley, M. (1994). Assessing the link between teacher cognitions, teacher behaviors, and pupil responses to lessons. *Teaching and Teacher Education, 10*, 465-481.
- Artiles, A.J.,** & Trent, S.C. (1994). Overrepresentation of minority students in special education: A continuing debate. *The Journal of Special Education, 27*, 410-437.
- Artiles, A.J.,** & Pianta, R.C. (1993). Winds of change in Guatemala's educational system. *International Journal of Special Education, 8*, 1-14.
- Morine-Dershimer, G., Saunders, S., **Artiles, A.J.,** Mostert, M.P., Tankersley, M., Trent, S.C., Nuttycombe, D.G. (1992). Choosing among alternatives for tracing conceptual change. *Teaching and Teacher Education, 8*, 471-483.

° Scholarly Papers in Spanish-Language Refereed Journals

- Artiles, A.J.** (1998). Evaluando los procesos de pensamiento de los maestros en contextos urbanos: Un estudio de caso en escuelas primarias de Guatemala [Assessing teacher thought processes in urban contexts: A case study in Guatemalan primary schools]. *Revista Electrónica de Investigación y Evaluación Educativa, 4* (1-2).
- Artiles, A.J.,** & Clark, M. (1996). Expanding la reforma en la capacitación de docentes en Guatemala: El rol de los procesos de pensamiento de los maestros [Expanding the reform on teacher training in Guatemala: The role of teacher thought processes] *Revista Latinoamericana de Psicología, 28*, 233-262.
- Artiles, A.J.** (1995). Un reto para Guatemala ante el nuevo milenio: Educación para una sociedad multicultural [The challenge to Guatemala for the new millenium: Education for a multicultural society]. *La Educación, 39*, 213-227.

Journal Special Issues

Gadsden, V., Davis, J. E. & **Artiles, A. J.** (Eds.). (2009). Risk, schooling, and equity. *Review of Research in Education*, 33, 1-362.

Artiles, A. J., & Bal, A. (Eds.). (2008). Dilemmas of difference: Research on minority groups in special education in four continents. *The Journal of Special Education*, 42, 4-64.

Artiles, A. J., & Klingner, J. K. (Eds.). (2006). Forging a knowledge base on English language learners with special needs: Theoretical, population, and technical issues. *Teachers College Record*, 108, 2187-2438.

Artiles, A. J., Klingner, J. K., Tate, W. F. (Eds.). (2006). Representation of minority students in special education: Complicating traditional explanations. *Educational Researcher*, 35 (6), 3-28.

Klingner, J., & **Artiles, A. J.** (Eds.). (2006). English Language Learners struggling to learn to read: Emergent scholarship on linguistic differences and learning disabilities. *Journal of Learning Disabilities*, 39, 99-156; 386-398.

Trent, S.C., & **Artiles, A. J.** (Eds.). (2002). Minority issues in special education. *Multicultural Perspectives*, 4 (1), 3-25

Trent, S.C., & **Artiles, A.J.** (Eds.). (1998). Multicultural teacher education in special and bilingual education: Exploring multiple measurement strategies to assess teacher learning. *Remedial and Special Education*, 19, 2-58.

Artiles, A.J., & Larsen, L. (Eds.). (1998). International perspectives on special education reform. *European Journal of Special Needs Education*, 13, 5-133.

Artiles, A.J., & Trent, S.C. (Eds.). (1997). Building a knowledge base on culturally diverse students with learning disabilities: The need to enrich research with a sociocultural perspective. *Learning Disabilities Research & Practice*, 12, 80-144.

Books

Artiles, A. J., Kozleski, E., & Waitoller, F. (Eds.). (in press). *Equity in inclusive education in four continents*. Cambridge, MA: Harvard Education Press.

Artiles, A. J., & Ortiz, A. (Eds.). (2002). *English Language Learners with special needs: Identification, placement, and instruction*. Washington D.C.: Center for Applied Linguistics.

Artiles, A. J., & Zamora-Durán, G. (Eds.). (1997). *Reducing disproportionate representation of culturally diverse students in special and gifted education*. Reston, VA: The Council for Exceptional Children.

Artiles, A. J., & Hallahan, D.P. (Eds.). (1995). *Special education in Latin America: Experiences and issues*. Westport, CT: Praeger.

Book Chapters

King, K., **Artiles, A. J.**, & Sullivan, A. (in press). Effective reading interventions for English language learners. In R. McWilliam, M. Tankersley, & B. Cook (Eds.), *Effective practices in special education*. Upper Saddle River, NJ: Pearson.

Kozleski, E. B., & **Artiles, A. J.** (in press). Technical assistance as inquiry: Using activity theory methods to engage equity in educational practice communities. In G. Canella & S. Steinberg (Eds.), *Critical Qualitative Research Reader*. New York: Peter Lang.

Huber, J., **Artiles, A. J.**, Hernandez-Saca, D. (in press). Students of color in special education. In J. Banks (Ed.), *Encyclopedia of diversity in education*. Thousand Oaks, CA: Sage.

Artiles, A. J., Waitoller, F., Neal, R. (2011). Grappling with the intersection of language and ability differences: Equity issues for Chicano/Latino students in special education. In R.R. Valencia (Ed.), *Chicano school failure and success: Past, present, and future* (3rd ed.) (pp. 213-234). London: Routledge/Falmer.

Ortiz, A., & **Artiles, A. J.** (2010). Meeting the needs of English Language Learners with disabilities: A linguistically and culturally responsive model. In G. Li & P. Edwards (Eds.), *Best Practices in ELL Instruction* (247-272). New York: Guilford.

Artiles, A. J., Sullivan, A, Waitoller, F., & Neal, R. (2010). Latinos in special education: Equity issues at the intersection of language, culture, and ability differences. In E. Murillo (Ed.). *Handbook of Latinos in education* (pp. 361-381) Mahwah, NJ: Lawrence Erlbaum.

Artiles, A. J., Klingner, J., Sullivan, A., Fierros, E. (2010). Shifting landscapes of professional practices: English learner special education placement in English-only states. In P. Gándara & M. Hopkins (Eds.), *Forbidden language: English Learners and restrictive language policies* (pp. 102-117). New York: Teachers College Press.

Artiles, A. J., Klingner, J., & King, K. (2008). Bilingual special education. In J. González (Ed.), *Encyclopedia of bilingual education* (pp. 87-93). Thousand Oaks, CA: Sage.

Trent, S. C., & **Artiles, A. J.** (2006). Multicultural issues in special education. In R. Turnbull, A. Turnbull, M., Shank, & S. J. Smith (Eds.), *Exceptional lives: Special education in today's schools* (pp. 56-79) (5th edition). Columbus, OH: Pearson/Merrill Prentice Hall.

Artiles, A. J., & Dyson, A. (2005). Inclusive education in the globalization age: The promise of comparative cultural historical analysis. In D. Mitchell (Ed.), *Contextualizing inclusive education* (pp. 37-62). London: Routledge.

Fletcher, T., & **Artiles, A. J.** (2005). Inclusive education and equity in Latin America. In D. Mitchell (Ed.), *Contextualizing inclusive education* (pp. 202-229). London: Routledge.

- Conway, P., & **Artiles, A. J.** (2005). Foundations of a sociocultural perspective on teacher performance assessment. In F. Peterman (Ed.), *Designing performance assessment systems for urban teacher preparation* (pp. 21-48). Mahwah, NJ: Lawrence Erlbaum.
- Artiles, A. J.**, Trent, S. C., & Palmer, J. (2004). Culturally diverse students in special education: Legacies and prospects. In J. A. Banks & C. M. Banks (Eds.), *Handbook of research on multicultural education* (2nd edition) (pp. 716-735). San Francisco, CA: Jossey Bass.
- Osher, D., Cartledge, G., Oswald, D., Sutherland, K. S., **Artiles, A. J.**, & Coutinho, M. (2004). Issues of cultural and linguistic competency and disproportionate representation. In R. Rutherford (Ed.), *Handbook of emotional behavioral disorders* (pp. 54-77) New York: Guilford.
- Artiles, A. J.** (2002). Culture in learning: The next frontier in reading difficulties research. In R. Bradley, L. Danielson, & D. P. Hallahan (Eds.), *Identification of learning disabilities: Research to policy* (pp. 693-701). Hillsdale, NJ: Lawrence Erlbaum.
- Artiles, A. J.**, & Ortiz, A. (2002). Identification and instruction of English learners with special educational needs: Contexts and possibilities. In A. J. Artiles & A. Ortiz (Eds.), *Identification and instruction of English language learners with special educational needs* (pp. 3-27). Washington D.C.: Center for Applied Linguistics.
- Artiles, A. J.**, Rueda, R., Salazar, J., & Higareda, I. (2002). English-language learner representation in special education in California urban school districts. In D. Losen & G. Orfield (Eds.), *Racial inequity in special education* (pp. 117-136). Cambridge, MA: Harvard Education Press.
- Rueda, R., **Artiles, A.J.**, Salazar, J., & Higareda, I. (2002). An analysis of special education as a response to the diminished academic achievement of Chicano/Latino students: An update. In R.R. Valencia (Ed.), *Chicano school failure and success: Past, present, and future* (2nd ed.) (pp. 310-332). London: Routledge/Falmer.
- Artiles, A. J.**, & Trent, S. C. (2000). Representation of culturally/linguistically diverse students. In C. R. Reynolds, & E. Fletcher-Jantzen (Eds.), *Encyclopedia of special education, Vol. 1* (2nd edition) (pp. 513-517). New York: John Wiley & Sons.
- Arzubiaga, A., Ceja, M., & **Artiles, A. J.** (2000). Transcending deficit thinking about Latinos' parenting styles: Toward an ecocultural view of family life. In C. Tejeda, C. Martinez, & Z. Leonardo (Eds.), *Charting new terrains of Chicana(o)/Latina(o) education* (pp. 93-106). Cresskill, NY: Hampton Press.
- Figueroa, R.A., & **Artiles, A. J.** (1999). Disproportionate minority placement in special education programs: Old problem, new explanations. In A. Tashakkori & S. H. Ochoa (Eds.), *Education of Hispanics in the U.S.: Politics, policies, and outcomes* (pp. 93-117). New York: AMS Press, Inc.

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- Artiles, A.J., & Zamora-Durán, G.** (1997). Disproportionate representation: A contentious and unresolved predicament. In A.J. Artiles & G. Zamora-Durán (Eds.), *Reducing disproportionate representation of culturally diverse students in special and gifted education* (pp. 1-6). Reston, VA: The Council for Exceptional Children.
- Zamora-Durán, G., & **Artiles, A.J.** (1997). Disproportionate representation: Current issues and future directions. In A.J. Artiles & G. Zamora-Durán (Eds.), *Reducing disproportionate representation of culturally diverse students in special and gifted education* (pp. 87-94). Reston, VA: The Council for Exceptional Children.
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- Artiles, A. J., Csapo, M., & de Lorenzo, E.** (1995). Special education for students with mild disabilities: A Third World perspective. In A.J. Artiles & D.P. Hallahan (Eds.), *Special education in Latin America: Experiences and issues* (pp. 41-58). Westport, CT: Praeger.
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Abstracts

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Artiles, A.J., & Trent, S.C. (in press). Perceived changes in students who participated in a seminar addressing multiculturalism. *Higher Education Abstracts*.

Cardona, C., & Artiles, A. J. (1998). *Adapting classwide instruction for student diversity in math*. (ERIC Document Reproduction Service No. ED 421 839)

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Artiles, A.J., & Trent, S.C. (1990). *Characteristics and constructs describing effective teachers*. ERIC Clearinghouse on Teacher Education. (ERIC Document Reproduction Service No. ED 340 691)

Publications for Practitioners and the General Public: Professional Journals/Magazines/ Briefs/Exemplars/ Newsletters/Newspapers

Artiles, A. J. (2011). *Educación inicial y pre-primaria: Síntesis de la evidencia internacional*. Proyecto Reforma Educativa en el Aula, USAID. Guatemala.

King, K., **Artiles, A. J.**, & Kozleski, E. B. (2009). *Professional learning for culturally responsive teaching*. NCCRESt Practitioner Brief Series.

Harry, B., & **Artiles, A. J.** (2007). Considerations about the cultural nature of inclusion, teaching, and learning. in M. F. Giangreco, & M. B. Doyle (Eds.), *Quick-guides to inclusion: Ideas for educating students with disabilities* (2nd edition) (pp. 31-44). Baltimore, MD: Paul H. Brookes.

King, K. A., Harris-Murri, N., J., & **Artiles, A. J.** (2006). *Proactive culturally responsive discipline*. NCCRESt Exemplar Series.

- Artiles, A. J.** (2005, September). At the intersection of general and special education cultures: Differentiating disability from difference in culturally responsive educational systems. *Show & Tell, ASU College of Education Magazine*.
- Artiles, A. J., & Diniz, F. A.** (2003, January). Scolarisation dans l'enseignement spécialisé et appartenance ethnique. *Reliance*, 9, 6-8.
- Artiles, A. (1985). ¿Realmente educadores especiales?... *Revista del Instituto Neurológico de Guatemala*.
- Artiles, A. (1984). Controversia en la educación especial: La integración del niño con retardo mental. *Revista del Instituto Neurológico de Guatemala*.
- Artiles, A. (1983). Retardo mental. *Revista del Instituto Neurológico de Guatemala*.
- Artiles, A. J., & Harry, B.** (2004). *Addressing culturally and linguistically diverse student overrepresentation in special education: Guidelines for parents*. NCCRESt Practitioner Brief Series.
- Artiles, A. J., & Harry, B.** (in press). *Addressing minority student over-representation in special education. Research to Practice Brief*. Washington, D. C.: Center for Effective Collaboration and Practice. Available online at http://cecp.air.org/new_products.htm
- Artiles, A. J., & Rueda, R.** (2002, March-April). General guidelines for monitoring minority overrepresentation in special education. *CASE Newsletter*, 43 (5), 5-6.
- Valadez, C., & **Artiles, A.J.** (1997, September 22). Bilingual teaching methods should be supported. *The UCLA Daily Bruin*, 24, 30.
- Artiles, A.** (1989). About Rain Man. *Prensa Libre Newspaper*, Guatemala,
- Artiles, A.J.** (1987). Las maras: An analysis of juvenile delinquency. *Prensa Libre Newspaper*, Guatemala.
- Enríquez, M.E., **Artiles, A.**, & Barahona, R. (1987). Instituto Neurológico de Guatemala: Toward an integral model of services. *Prensa Libre Newspaper*, Guatemala.
- Artiles, A.**, Enríquez, M.E., & Barahona, R. (1987). Influence of socio-cultural factors on children's mental development. *Prensa Libre Newspaper*, Guatemala.
- Barahona, R., Enríquez, M.E., & **Artiles, A.** (1987). Professional development resources at the Instituto Neurológico de Guatemala. *Prensa Libre Newspaper*, Guatemala.
- Artiles, A.** (1982). Mental retardation. *La Prensa Newspaper*, Managua, Nicaragua.

MANUSCRIPTS SUBMITTED FOR PUBLICATION/WORK IN PROGRESS

Journal Articles (Titles are tentative)

Artiles, A. J. *Emotional and behavioral disorders in a diverse society: A sociocultural paradigm for the new Century.* [In preparation]

Artiles, A. J. *Beyond responsiveness to students' cultures: A three-culture model for the 21st Century.* [In preparation]

Artiles, A. J., & Noguerón, S. *Becoming social justice educators: Identity trajectories of novice teachers working with linguistically diverse children.* [In preparation]

Artiles, A. J., & Noguerón, S. *Tracing the tensions and contradictions of preservice teacher identity constructions.* [In preparation]

Artiles, A. J. *Becoming an inclusive education teacher in an urban multicultural school: Tensions, contradictions, and implications for inclusion research.* [In preparation]

Artiles, A. J., Gutierrez, K., & Rueda, R. *Key dimensions of a cultural-historical vision of teacher learning research.* [In preparation]

Artiles, A. J. *Untangling the intersections of culture, learning, and social justice: Two preservice bilingual teachers' learning trajectories.* [In preparation]

Artiles, A. J., Fierro, E., & Rueda, R. *English language learner representation in special education in 24 high- and low-enrollment states.* [In preparation]

Artiles, A.J., & Palmer, J. *Reorienting research on teacher referrals to special education: A search for sociocultural influences.* [In preparation]

Books and Book Chapters

Artiles, A. J. *Realizing dis/ability in a racially stratified society: An interdisciplinary research paradigm.* [Book in preparation].

Artiles, A. J., Klingner, J., & Tate, W. (Eds.). *Race and school competence in cultural historical contexts: Toward interdisciplinary understandings.* [Book in preparation for AERA Handbook Series].

Artiles, A. J., Kozleski, E., Waitoller, F. & Lukinbeal, C. Ability, Race, and educational equity: Parameters of a cultural historical model. In **A. J. Artiles, E. Kozleski, & F. Waitoller** (Eds.). *Equity in inclusive education in four continents.* [Book in preparation for Harvard Education Press].

RESEARCH ACTIVITIES/SPONSORED PROJECTS

Grants/Projects

The Equity Alliance at ASU. Principal Investigator. Elizabeth Kozleski, Principal Investigator. Office of Elementary and Secondary Education, USDOE. \$2.4 million (2009-2011).

A comparative analysis of equity in inclusive education. Principal Investigator. Elizabeth Kozleski, Principal Investigator. The Spencer Foundation. Planning grant. \$28,400 (2008-2010).

Research forum on inclusive education: Addressing educational equity in pluralistic societies. Principal Investigator. Elizabeth Kozleski, Principal Investigator. The Motorola Foundation. \$28,400 (2008-2010).

Special education leadership for school-wide equity and access. Principal Investigator. Co-PI: Elizabeth Kozleski. Office of Special Education Programs, USDOE. \$800,000 (2008 - 2012).

A dual university interdisciplinary program to prepare culturally responsive special education professors. Principal Investigator. Co-PI at the University of Arizona: Todd Fletcher. Office of Special Education Programs, USDOE. \$800,000 (2006 - 2011).

National Center for Culturally Responsive Educational Systems and Evidence Based Practice. Principal Investigator; PIs: Janette Klingner Elizabeth Kozleski, Beth Harry, Bill Tate. Office of Special Education Programs, USDOE. \$3,700,000 (2002 - 2009).

Culturally responsive academic instruction for students with specific learning disability. Principal Investigator; Co-PI: Donald Compton. Office of Special Education Programs, USDOE. \$800,000 (2002 - 2006).

Boundaries to bridges: Comparative research on learning in schools, families, and teacher education. Principal Investigator. PIs: Angela Arzubiaga, David Bloome, Victoria Risko. Vanderbilt's Learning Sciences Institute. \$74,480 (2002 - 2004).

Studies on minority representation in special education. Principal Investigator. Postdoctoral fellow, supported scholar, and subcontractor with the National Center of Minority Research in Special Education, University of Virginia. \$160,000 (1998 - 2002).

Toward a sociocultural theory of teacher learning about student diversity. Principal Investigator. Postdoctoral fellowship funded by the Spencer Foundation/National Academy of Education. \$45,000 (1998 - 2000).

How do preservice teachers appropriate views and practices about language and disability? Mapping a sociocultural theory of teacher learning about Difference. Principal Investigator. Funded by the University of California's Linguistic Minority Research Institute. \$15,000 (1998 - 1999).

- Developing a sociocultural theory of teacher learning about culturally diverse students.* Principal Investigator. Funded by the Committee on Research, UCLA Academic Senate. \$4,600 (1998 – 1999).
- A study of teacher referral decisions from a cognitive perspective.* Principal Investigator. Funded by the Committee on Research, UCLA Academic Senate. \$2,800 (1997 – 1998).
- Teacher beliefs about Latino students: A comparison of special and general education teachers.* Principal Investigator. Funded by the Committee on Research, UCLA Academic Senate. \$6,000 (1996 – 1997).
- Special educational empirical research with minority students: A review of the literature.* Principal Investigator. Funded by the Committee on Research, UCLA Academic Senate and the UCLA Foundation. \$4,000 (1995 – 1996).
- Minority children with SED and mental health: Use, needs, and outcomes for child and adolescent programs.* Coordinator of school sector; Principal Investigator: Mary J. Rotheram. Funded by the National Institute of Mental Health. [Release time] (1994 – 1996).
- Learning to teach in multicultural contexts: Exploring preservice teachers' knowledge change.* Principal Investigator. Principal Investigator. Funded by the Committee on Research, UCLA Academic Senate. \$3,021 (1994 – 1995).
- Teacher thinking and instructional practices in inner city schools in developing countries.* Principal Investigator. Funded by the University Research Expeditions Program, University of California, Berkeley and UCLA Latin American Center. \$7,964. (1993).
- Predictors of educational placement for at-risk minority students.* Principal Investigator. UCLA Funded by the Committee on Research, UCLA Academic Senate. \$3,422 (1993 – 1994).
- Learning and instruction in context: Views from urban and suburban schools.* Principal Investigator. Funded by the Committee on Research, UCLA Academic Senate. \$3,406 (1992 – 1993).
- Teacher thinking and teacher effectiveness during second-grade reading instruction in inner city schools in Guatemala City: An exploratory study.* Unpublished doctoral dissertation. Dissertation committee chair: Daniel P. Hallahan, University of Virginia. (1992).
- Evaluation of the five-year teacher education program.* Research Assistant; PI: Greta Morine-Dershimer. Funded by the Commonwealth Center for the Education of Teachers, University of Virginia (1989 – 1992).
- Basic education for all in Guatemala: Addressing the special education needs of students.* Research Associate. Funded by the Organization of American States and the University of Virginia. Guatemala City (1991).
- An inservice training behavior modification program for hyperactive children.* Universidad Rafael Landívar, Guatemala (Undergraduate Research Thesis).

The need to create a resource classroom in elementary schools in Guatemala City. Coordinator (with Castro, L. & Calderón, R. M.). Universidad Rafael Landívar, Guatemala (Research Seminar Project). (1980).

PRESENTATIONS

Keynotes, Distinguished Lectures, & Plenary Presentations

- Artiles, A. J. (2011, April). *Toward an interdisciplinary understanding of educational inequity and difference: The case of the racialization of ability.* Wallace Foundation Distinguished Lecture. Annual meeting of the American Educational Research Association. New Orleans, LA.
- Artiles, A. J. (2010, July). *Educación inicial de docentes en la era global: Hacia un modelo histórico-cultural* [Teacher education in the global era: Toward a cultural historical model]. Benjamin Bloom Lecture. USAID and Universidad de San Carlos. Guatemala.
- Artiles, A. J. (2010, August). *Cambiando sistemas educativos: Notas sobre la asistencia técnica como estructura mediadora* [Changing educational systems: Notes on technical assistance as mediating structure] Benjamin Bloom Lecture. USAID. Guatemala.
- Artiles, A. J. (2009, April). *Beyond research on diverse groups: Understanding the cultural nature of research.* Keynote presented at the Research Seminar “Diversity in Educational Research and Teacher Education: Challenges and Opportunities.” North-West University, Potchefstroom, South Africa.
- Artiles, A. J. (2009, April). *Culture & equity considerations in the era of prevention models.* Program Chair Invited Speaker. Annual meeting of the Council for Exceptional Children. Seattle, WA.
- Artiles, A. J. (2009, April). *Reframing disproportionality: Outline of a cultural historical paradigm.* DDEL Showcase Session at the annual meeting of the Council for Exceptional Children. Seattle, WA.
- Artiles, A. J. (2009, February). *Iatrogenic equity? Understanding the racialization of disability through a cultural historical prism.* Distinguished Educational Thinkers Lecture. University of California at Davis. Davis, CA.
- Artiles, A. J. (2008, November). *Educational equity in a pluralistic society: A cultural historical analysis of the racialization of disability.* Seminar presented at the Center for Advanced Study in the Behavioral Sciences, Stanford University.
- Artiles, A. J. (2008, March). *Addressing promises and challenges of response to intervention models for ELLs.* Plenary lecture presented at the Thirty-first annual conference of the New York State Association for Bilingual Education. Melville, NY.
- Artiles, A. J. (2008, February). *Grappling with disproportionality: Toward a new generation of equity*

research. 2008 Currey Ingram Chair/Kennedy Center Lecture Series. Peabody College, Vanderbilt University. Nashville, TN.

Artiles, A. J. (2007, November). *Professional learning in a changing world: Promises and challenges for teacher education*. Featured Speaker. 2007 Teacher Education Division Conference, Council for Exceptional Children. Milwaukee, WI.

Artiles, A. J. (2007, June). *Response to Intervention Models: Promises and Challenges for Latino Families*. Fiesta Educativa Special Education Institute. University of Southern California. Los Angeles, CA.

Artiles, A. J. (2006, June). *Culturally responsive education: Guidelines and challenges*. Plenary lecture presented at the 1st International Special Education Symposium organized by the Centenaria Escuela Normal de Guanajuato. Guanajuato, Mexico.

Artiles, A. J. (2006, April). *Reducing Disproportionate Representation in Special Education with Culturally Responsive Practices: The NCCRESt Model*. Visiting Scholar in Education at the University of Wisconsin-Madison. University of Wisconsin Center for Educational Research Lecture Series.

Artiles, A. J. (2006, April). *Research as cultural practice: Implications for future scholars & scholarship*. Visiting Scholar in Education at the University of Wisconsin-Madison. University of Wisconsin Center for Educational Research Lecture Series.

Artiles, A. J. (2006, February). *Research as cultural practice: Implications for future scholars and scholarship*. Keynote presented at the Holmes Scholars Network annual conference.

Artiles, A. J. (2006, February). *Culture in research practices: Implications for the next generation of scholars*. Invited lecture presented at the "Open doors: Third space for participation" conference. University of Colorado at Denver.

Artiles, A. J., Harry, B., Klingner, J., Kozleski, E. (2006, February). *Creating culturally responsive educational systems*. Keynote presented at the "Creating opportunities to learn: A forum for addressing disproportionality." Denver, CO.

Artiles, A. J. (2004, February). *Culture in the study of disability placement: Implications for educational research*. Invited lecture sponsored by the Special Education Faculty Lecture Series & the Center for the Scholarship of Teaching at Michigan State University. East Lansing, MI.

Artiles, A. J. (2003, December). *Looking inward: Implications of within-group diversity for bilingual special education*. Keynote address presented at the Twenty-seventh annual statewide conference for teachers serving linguistically and culturally diverse students. Oak Brook, IL.

Artiles, A. J. (2003, December). *Between convictions and uncertainties: Culture's cohesion & special education scholarship*. Plenary presentation at the Third annual Urban Special Education Research Conference, Project LASER. Houston, TX.

Artiles, A. J. (2002, November). *What difference do Differences make? From disproportionality to activity systems for teacher learning*. Distinguished Lecture Series, San Diego State University. San Diego, CA.

Artiles, A. J. (2002, October). *Sociocultural influences in the disproportionate representation of English learners in special education*. Keynote address presented at the New England Bilingual Special Education Network annual conference. Providence, RI.

Artiles, A. J. (2001, June). *Scholarship on over-identification: Facing silence and rethinking culture*. Keynote address presented at the IDEA Partnerships Summit. Washington, D.C.

Artiles, A. J. (2001, May). "Culture" in inclusion and minority representation discourses: Challenges and implications for special education in a multicultural era. Keynote address presented at the 9th Annual Inclusive Schools and Communities for Children and Youth Conference. Syracuse University and New York State Department of Education. New York.

Artiles, A. J. (2000, July). *The inclusive education movement and minority representation in special education: Trends, paradoxes, and dilemmas*. Keynote address presented at the International Special Education Conference. Manchester, England.

Invited Presentations/Workshops/Seminars/Videoconferences/Posters

Artiles, A. J. (2011, March). *Language or ability deficits? Notes on shifting forms of difference*. Invited lecture presented at the annual meeting of TESOL, New Orleans, LA.

Artiles, A. J. (2010, November). *Notes on equity in special education: Challenges and promises of race and ability difference intersections*. Seminar conducted at Universidad de la Laguna, Canary Islands, Spain.

Artiles, A. J. (2010, August). *La educación inicial y preprimaria como factor de éxito escolar* [Early and preprimary education as school success factor] USAID and Ministerio de Educación de Guatemala. Guatemala.

Artiles, A. J. (2010, March). *English language learner placement in special education: Implications for RTI research*. 2010 TESOL annual convention. Boston, MA.

Artiles, A. J. (2010, March). *ELL special education placement in English-only states*. Research Symposium on Educational Equity & Diversity in the Southwest. Arizona State University. Tempe, AZ.

Artiles, A. J. (2009, November). *Race, ability, and educational equity: Toward a cultural historical paradigm*. Policy, Leadership, and Curriculum Division Brown Bag Series. Arizona State University. Tempe, AZ.

Artiles, A. J. (2009, July). *Equity issues in Response to Intervention models for English language learners*. Videoconference with special education seminar at Claremont Graduate

University.

- Artiles, A. J. (2009, June). *Crafting competence: Race, ability and educational equity in the accountability era*. Seminar presented at the Seminar “Colorblind disciplining of race-conscious research: Critical interventions across the academy.” Center for Advanced Study in the Behavioral Sciences, Stanford University.
- Artiles, A. J. (2009, May). *Racial inequities in special education: A culturally responsive model*. Webinar “Reducing Disproportionality in Special Education: Together we can!” Regional Resource Center Program, Disproportionality Priority Team, Webinar Series Session 4: Systemic Issues.
- Artiles, A. J. (2009, May). *Understanding educational equity: The case of racial and ability differences*. Workshop conducted with the Equity Team at Palo Alto Unified School District. Palo Alto, CA.
- Artiles, A. J. (2009, April). *Notes on the comparative study of educational equity in ability differences*. Presentation made at the annual meeting of the Council for Exceptional Children. Seattle, WA.
- Artiles, A. J. (2009, March). *Racial inequity in special education*. Presentation made at doctoral seminar held at the University of San Francisco. San Francisco, CA.
- Artiles, A. J. (2009, March). *Race and dis/ability: Outlining a cultural historical research program*. Lecture presented at the Race, Culture & Equity Initiative. University of California at Berkeley. Berkeley, CA.
- Artiles, A. J., Kozleski, E., Lukinbeal, C., Michal, A., Waitoller, F. (2009, February). *Beyond distributive equity: A cultural historical critique of the racialization of disability*. Paper presented at the Research Forum “A comparative analysis of equity in inclusive education.” Center for Advanced Study in the Behavioral Sciences, Stanford University. Palo Alto, CA.
- Artiles, A. J. (2008, November). *Notes on the racialization of disability: Toward a cultural historical multilevel model*. Center for the Mathematics Education of Latinos/Latinas (CEMELA). Videoconference with the University of California at Santa Cruz, the University of Arizona, the University of Illinois at Chicago, and the University of New Mexico.
- Artiles, A. J. (2008, August). *Culture and equity in special education research*. Teleconference with special education seminar at Claremont Graduate University.
- Artiles, A. J. (2008, April). *The future of disproportionality: Toward a new generation of equity research in ability differences*. Paper presented at the “Changing conceptions of special education conference: Past, present, and future.” University of Delaware. Newark, DE.
- Artiles, A. J., Sullivan, A., Fierros, E., & Klingner, J. (2008, April). *Shifting landscapes: English learners’ special education placement in English-only states*. Paper presented at the Restrictive Language Policies UCLA Roundtable. Los Angeles, CA.

- Artiles, A.J. (2008, April). *Culture and equity in special education research and personnel preparation*. Videoconference with special education seminar at the University of Illinois at Urbana-Champaign.
- Artiles, A. J. (2008, January). *The promise of inclusion: Notes on the cultural work of equity in education*. Leadscape Winter Institute. Scottsdale, AZ.
- Kozleski, E. K., Artiles, A. J., & Sullivan, A. (2007, September). *Addressing Disproportionality through Culturally Responsive Early Intervening Services*. Arizona Response to Intervention Training. Arizona Department of Education. Phoenix, AZ.
- Artiles, A. J. (2007, September). *Challenges to Response to Intervention (RTI) Models: Equity & Cultural Considerations*. Response to Intervention Community of Practice. National teleconference.
- Artiles, A. J. (2007, June). *Emergent evidence on English Language Learner representation in special education*. Fiesta Educativa Special Education Institute. University of Southern California. Los Angeles, CA.
- Artiles, A. J., & Arnold, S. (2007, February). *School improvement for all children: Tools and resources for assessing your system*. Preconference Session. NCCRESt National Forum, Leadership for Equity and Excellence: Transforming Education. Washington, D. C.
- Artiles, A. J., & King, K. A. (2007, February). *Challenges to response to intervention (RTI) models: Difference & equity considerations*. Response to Intervention Conference, Arizona Department of Education. Phoenix, AZ.
- Bal, A., King, K. A., Artiles, A. J., Harris-Murri, N., & Urso, A. (2006, November). *Locating culture in emotional and behavioral disorders: Implications of culture theory for emotional and behavioral disorders*. Teacher Educators for Children with Behavior Disorders Conference. Tempe, AZ.
- King, K. A., Harris-Murri, N., Urso, A., Artiles, A. J., & Bal, A. (2006, November). *Making positive behavior interventions and support models culturally responsive*. Teacher Educators for Children with Behavior Disorders Conference. Tempe, AZ.
- Artiles, A. J., King, K., & Bal, A. (2006, June). *Culture, learning, and equity: Implications for professional identity & practice*. Verano en Mexico Program organized by the University of Arizona. Guanajuato, Mexico.
- Artiles, A. J. (2006, March). *Creando estructuras mediadoras para cambiar sistemas educativos: El modelo NCCRESt*. Séptimo Encuentro Internacional de Educación y Pensamiento. Ponce, Puerto Rico.
- Artiles, A. J. (2006, March). *Aprendizaje de docentes en contextos multiculturales: Una visión histórica cultural*. Séptimo Encuentro Internacional de Educación y Pensamiento. Ponce, Puerto Rico.

- Artiles, A. J., Kozleski, E., & Dais, T. (2006, February). *Tackling the issue of disproportionality through systems analysis: Using state level data to target technical assistance*. Pre-conference session presented at the "Creating opportunities to learn: A forum for addressing disproportionality." Denver, CO.
- Artiles, A. J. (2005, December). *Culture in human development: Implications for research and graduate education*. Monarch Center and LASER Project Leadership Symposium. Seattle, WA.
- Artiles, A. J. (2005, November). *RTI for all: Reflections on sociocultural questions & challenges*. Commemoration of P. L. 94-142. Loyola Marymount University. Los Angeles, CA.
- Artiles, A. J., & Rueda, R. (2005, November). *Special education placement of minority students: The need for multilevel analysis*. Commemoration of P. L. 94-142. Loyola Marymount University. Los Angeles, CA.
- King, K. A., Murri, N. J., Rostenberg, D., Artiles, A. J. (2005, November). *Misidentification of culturally and linguistically diverse students as EBD: Promising practices for prevention*. TECB Conference. Tempe, AZ.
- Artiles, A. J. (2005, October). *Technical assistance as cultural work: Notes on theory and methods*. Faculty Guest Speaker Series. Bilingual/ESL Graduate Program, University of Northern Colorado. Greeley, CO.
- Artiles, A. J. (2005, October). *Addressing minority placement in special education with culturally responsive practices: A multi-level approach*. Faculty Guest Speaker Series. Bilingual/ESL Graduate Program, University of Northern Colorado. Greeley, CO.
- Artiles, A. J. (2005, August). *Understanding the intersection of culture and disability: The NCCRESt model*. 25th Anniversary congress on learning disabilities *Aprendizaje = Libertad*. Fundación Educativa del Sur, Universidad del Valle, and Universidad Galileo. Guatemala City, Guatemala.
- Artiles, A. J. (2005, August). *New paradigms of learning disabilities: Promises and challenges of the RTI model*. 25th Anniversary congress on learning disabilities *Aprendizaje = Libertad*. Fundación Educativa del Sur, Universidad del Valle, and Universidad Galileo. Guatemala City, Guatemala.
- Artiles, A. J., Blanchett, W., Kozleski, E., Trent, S., & Voltz, D. (2005, July). *Culturally responsive practices at multiple levels of systems*. OSEP Project Directors' annual meeting. Washington, D. C.
- Artiles, A. J., & Kozleski, E. (2005, July). *Studying professional practice as cultural work: Theoretical & methodological considerations*. OSEP Project Directors' annual meeting. Washington, D. C.

- Artiles, A. J., Klingner, J. K., & Zion, S. (2004, November). *Understanding and addressing disproportionate representation from a systemic perspective*. Presentation made at the meeting of the Arizona Department of Education's Task Force on Disproportionality. Phoenix, AZ [Presenters are listed alphabetically]
- Artiles, A. J., & Zion, S. (2004, November). Disproportionality and emotional/behavioral disorders: Disparities, school, and classroom effects. Paper presented at the 28th annual TECBD conference. Tempe, AZ. [Presenters are listed alphabetically]
- Klingner, J., Artiles, A. J., & Méndez Barletta, L. (2004, November). *English Language Learners and learning disabilities: A critical review of research*. Paper presented at the research conference "English Language Learners Struggling to Learn: Emergent Research on Linguistic Differences and Learning Disabilities." Scottsdale, AZ.
- Artiles, A. J., Cleveland, R., Mallory, J., Dailey, M., Scott, R. (2004, October). *Disproportionality is not a special education issue: Linking general education and special education to close the achievement gap*. National teleconference hosted by NCCRESt. [Presenters are listed alphabetically]
- Artiles, A. J. (2004, October). *Notes on the intersection of culture and disability*. Presentations made at Universidad Nacional and Universidad Latina. San José, Costa Rica.
- Artiles, A. J., & Zion, S. (2004, September). *Addressing disproportionality: From planning to action*. Presentation made at a technical assistance meeting sponsored by the California Department of Education, NCCRESt, and the Western Regional Resource Center. Sacramento, CA. [Presenters are listed alphabetically]
- Artiles, A. J., McLaughlin, M., & Russell, M. (2004, April). *Preparing teachers to educate children with disabilities in inclusive settings*. Brown bag presentation made at the World Bank. Washington, D.C. [Presenters are listed alphabetically]
- Artiles, A. J., Klingner, J., & Utley, C. (2004, April). *Addressing disproportionate representation in special education from a systemic perspective*. Presentation made at the annual conference of the Council for Exceptional Children. New Orleans, LA. [Presenters are listed alphabetically]
- Artiles, A. J. (2004, March). *Culturally responsive special education: Conceptual foundations and implications for practice*. Second annual Cultural and Diversity Institute, University of Miami. Coral Gables, FL.
- Artiles, A. J., & Klingner, J. (2004, February). *National Center for Culturally Responsive Educational Systems: Addressing disproportionate representation from a systemic perspective*. Presentation made at the annual meeting of the National Association for Bilingual Education. Albuquerque, NM.
- Artiles, A. J. (2003, October). *The challenges of inclusive education for the education of teachers*. Two workshops conducted at Universidad Panamericana and Universidad Rafael Landívar to upgrade the preservice education of teachers. Project supported by the Kennedy

Foundation, the Agency for International Development, and the Ministry of Education. Guatemala, Guatemala.

Artiles, A. J. (2003, July). *Voice and representation in special education scholarship*. Videoconference with doctoral seminar in urban special education. University of Colorado at Denver.

Artiles, A. J. (2003, July). *Critical issues in urban special education: Preparing and supporting teachers of students with disabilities*. Summer Institute's Faculty. Harvard's Graduate School of Education. Cambridge, MA.

Artiles, A. J. (2003, April). *Understanding difference, culture, and social justice: Implications for special education's identity*. Videoconference with doctoral seminar in special education. University of Wisconsin, Milwaukee.

Artiles, A. J. (2003, April). *Diversity or difference? Grappling with the intersections of culture, learning and dis/ability*. Special Education and Communications Disorders Department. University of Nebraska, Lincoln.

Artiles, A. J. (2003, April). *Becoming social justice educators: Ontogenetic learning trajectories in bilingual classrooms*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Artiles, A. J. (2003, April). *Racial minority students' overrepresentation in special education: Literacy issues in urban schools*. Urban Partnership Research Mini-Conference. International Reading Association. San Diego, CA.

Artiles, A. J. (2003, April). *Culturally responsive education: Implications for special education*. University of Miami's Cultural Diversity Institute. Videoconference.

Artiles, A. J. (2002, June). *Cultural diversity in education*. Doctoral seminar conducted at the University of Alicante, Spain.

Artiles, A. J. (2001, June). *Culture and minority representation in special education: Basic notions and recent trends*. "Verano en Mexico" Institute, University of Arizona's summer study abroad in special education. Guanajuato, Mexico.

Artiles, A. J. (2001, April). *Preservice teacher education in a multicultural inclusive era: Conceptual and structural implications of a cultural historical vision*. National Congress on diversity: Diversity, inclusion, and educational differentiation at the beginning of the XXI Century. Elche, Spain.

Artiles, A. J., & Rueda, R. (2001, April). *Issues in the overrepresentation of Latino students in special education in a changing policy context*. Hispanic Special Interest Group. Annual meeting of the American Educational Research Association (AERA). Seattle, WA. [Presenters are listed alphabetically]

Artiles, A.J. (2001, January). *Overview of a research program on minority representation in special education: Searching for sociocultural influences*. Linking Academic Scholars to Educational

Resources (LASER) Project. University of South Florida, Tampa, FL.

Artiles, A.J. (2001, January). *The challenges and dilemmas of social justice education*. Linking Academic Scholars to Educational Resources (LASER) Project. University of South Florida, Tampa, FL.

Artiles, A. J., Rueda, R., Salazar, I., & Higareda, J. (2000, November). *Factors associated with English learner representation in special education: Emerging evidence from urban school districts in California*. Conference on “Minority issues in special education in the public schools.” The Civil Rights Project, Harvard University. Cambridge, MA.

Artiles, A.J. (2000, October). *Inclusion and overrepresentation in special education: Tensions, paradoxes, and dilemmas*. College of Education, University of Arizona, Tucson, AZ.

Artiles, A.J. (2000, October). *Becoming social justice bilingual educators: A sociocultural study of teacher learning*. College of Education, University of Arizona, Tucson, AZ.

Artiles, A. J. (2000, August). *Inclusion and overrepresentation in special education: Trends, paradoxes, and dilemmas*. Urban Scholars Summer Program. Atlanta, GA.

Artiles, A. J. (2000, May). *Overrepresentation of minority students in special education: A research program*. Multicultural/ Multilingual Seminar (MCML) series. California State University, Los Angeles.

Artiles, A. J. (2000, May). *Reformas en la educación especial e implicaciones para la educación de docentes* [Special education reforms and implications for teacher education]. Seminar offered to specialists from the Ministry of Education, the Agency for International Development, and Project BASE II. Managua, Nicaragua.

Artiles, A. J. (2000, March). *Becoming social justice educators: Emergent findings of a sociocultural study on bilingual teacher learning in a preservice course*. MSELT faculty and students, University of Virginia. Charlottesville, VA.

Metcalfe, E., & Artiles, A. J. (2000, January). *Social justice education and learning theory in preservice teacher education: The challenges of teaching educational psychology*. Tuning protocol conducted at the Urban Network Initiative to Improve Teacher Education Leadership Development Institute. Cincinnati, OH.

Artiles, A. J., Chinn, P., Harry, B., & Reschly, D. (1999, November). *Placement of students of color in special education*. The Alliance Project, Vanderbilt University. Nashville, TN.
[Presenters are listed alphabetically]

Artiles, A. J. (1999, October). *Toward a theory of teacher learning about diversity: Preliminary evidence from a novice teacher*. National Academy of Education annual meeting’s Fellows Forum. University of Pittsburgh. Pittsburgh, PA.

- Artiles, A. J. (1999, July). *The changing roles of California's special education teachers in an era of illusions and contradictions: A critical analysis and a proposal for a study*. II Seminar on Inclusive Education. Murcia, Spain.
- Artiles, A. J. (1999, July). *Preservice bilingual teachers' emerging scientific knowledge about learning and culture*. Poster presented at the II Seminar on Inclusive Education. Murcia, Spain.
- Artiles, A. J., & Trent, S. C. (1999, June). *Issues in conducting qualitative research with ethnic minority populations*. Annual meeting of the Center of Minority Research in Special Education. Washington, D. C.
- Artiles, A. J. (1999, April). *Overview of a research program on the disproportionate representation of minority students in special education*. College of Education, University of Arizona. Tucson, AZ.
- Artiles, A. J., Chinn, P., Harry, B., & Reschly, D. (1999, March). *Placement of students of color in special education*. The Alliance Project (Vanderbilt University). Marina Del Rey, CA. [Presenters are listed alphabetically]
- Artiles, A. J. (1999, February). *Diversity and teacher preparation for Latino language and culture*. Institute "Leadership, Literacy, Language, & Culture: Celebrating the Successes and Confronting Challenges in California Schools. Sponsored by the California State Department of Education and San Francisco State University. Sacramento, CA.
- Artiles, A. J., & Chinn, P. C. (1998, November). *The placement of students of color in special education: Dilemmas and challenges*. California State Department of Education's Advisory Commission on Special Education. Riverside, CA.
- Artiles, A. J., Cambone, J., Zambone, A., & Ramos, J. (1998, November). *Preventing disproportionality through multicultural teacher education*. CEC Institute on Disproportionate Representation. Washington, D. C. [Presenters are listed by the order of their presentations]
- Chinn, P., Reschly, D., Harry, B., & Artiles, A.J. (1998, August). *Overrepresentation: Inclusion or exclusion. The challenge continues for professional development and teacher education*. 10th Annual Bilingual Special Education Summer Institute. Bueno Center for Multicultural Education, University of Colorado, Boulder. Vail, CO. [Presenters are listed by the order of their presentations]
- Artiles, A.J. (1998, July). *Educación multicultural: Programas de formación del profesorado*. University of Cádiz's 49th summer seminar "Diversidad y Mejora de la Enseñanza.", Spain.
- Artiles, A. J. (1998, June). *Overview of a research program on the disproportionate representation of minority students in special education*. Annual meeting of the Center of Minority Research in Special Education, University of Virginia. Charlottesville, VA.

- Artiles, A.J. (1997, October). *Special education issues concerning children of color: A discussion of research in progress*. Fall Conference “Ideas about I.D.E.A. 1997 and personnel preparation” organized by Alliance 2000 and the Center for Leadership, Development and Research, Inc. Washington, D.C.
- Artiles, A.J. (1997, October). *Reflections about the theoretical and empirical bases of the overrepresentation debate*. Annual meeting of the National Association of Multicultural Education. Albuquerque, New Mexico.
- Artiles, A.J., & Reschly, D. (1997, October). *Overrepresentation of minority students in special education: Challenges and promises*. Strand of sessions presented at the annual meeting of the National Association of Multicultural Education. Albuquerque, New Mexico. [Presenters are listed alphabetically]
- Artiles, A.J. (1997, August). *Cultural diversity issues in special and bilingual education in the U.S.A.* University of South Africa. Pretoria, South Africa.
- Artiles, A.J. (1997, August). *Multicultural teacher education research: Critique and future directions*. School of Education, University of Miami. Coral Gables, FL.
- Artiles, A.J. (1995, May). *Exploring teacher knowledge about culturally diverse students*. Annual conference on disabilities sponsored by Fiesta Educativa [A national consortium of parent of exceptional individual organizations]. University of Southern California. Los Angeles, CA
- Erin, J., Artiles, A.J., Boyd, L., & White, M. (1997, April). *Mentoring beginning special education teachers: Report of the CEC Teacher Certification Subcommittee*. Annual meeting of the Council for Exceptional Children. Salt Lake City, UT [With the exception of the first author who was the committee’s Chair, presenters are listed alphabetically]
- Artiles, A.J. (1997, March). *Teacher education issues in the integration of students with learning disabilities*. Special Education Integration Forum. Secretariat of Public Education. Mexico City, Mexico.
- Artiles, A.J., & Peña, L. (1997, March). *Research on the role of teacher thinking in the referral of minority students to special education*. II International Conference “Disability in the Year 2000.” Mexico City, Mexico.
- Artiles, A.J. (1996, November). *Teacher education from a sociocultural perspective in the context of educational reform: Foundations and strategies*. I International Congress on Cognitive Modifiability. Guatemala City, Guatemala.
- Artiles, A., & Clark, M.D. (1996, June). *Expanding la reforma en la capacitación de docentes en Guatemala: El rol de los procesos de pensamiento de los maestros [Expanding the reform on teacher training in Guatemala: The role of teacher thought processes]*. Annual meeting of the Guatemalan Association of Psychology. Guatemala City, Guatemala.

- Artiles, A. (1996, June). *Special education reform in the U.S. and Guatemala: Philosophical and equity issues*. Instituto Neurológico de Guatemala. Guatemala City, Guatemala.
- Artiles, A.J. (1989, February). *Etiology of mental retardation*. The Family Place. Washington, DC.
- Artiles, A.J. (1989, May). *Diagnosis in special education*. The Family Place. Washington, DC.
- Artiles, A.J. (1986, August). *Job opportunities for young handicapped*, Guatemala's report at the conference for North-Central America, and the Caribbean. Sponsored by Partners of the Americas. Tegucigalpa, Honduras.
- Artiles, A.J. & Castillo, R. (1985, October). *Instituto Neurológico de Guatemala's official report*. First National Seminar on Mental Health. Guatemala City, Guatemala.
- Artiles, A.J. (1985, June). *Behavior modification in the self-contained classroom*. Special Education Department, Ministry of Education. Guatemala City, Guatemala.
- Artiles, A.J. (1985, June). *Planning for learning disabled children in self-contained classrooms*. Special Education Department, Ministry of Education. Guatemala City, Guatemala.
- Artiles, A.J. (1984, September). *Diagnosis and rehabilitation of the mentally retarded child*. TV Channel 5. Guatemala City, Guatemala.
- Artiles, A.J. (1984, April). *Guatemala's report at the Second Latin American Conference for National Directors*. Sponsored by Special Olympics Inc. Caracas, Venezuela.

Refereed Presentations/Workshops/Posters

- Artiles, A. J., King Thorius, K., Bal, A., Neal, R., Waitoller, F., Hernandez Saca, D. (2011, April). Beyond culture as group traits: Future learning disabilities ontology, epistemology, and inquiry on research knowledge use. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Hernandez-Saca, D. I., & Artiles, A. J. (2011, April). *Literacy as beyond the written word: Freire and other perspectives on the nature of learning disabilities*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Sullivan, A., & Artiles, A. J. (2011, April). *Racial inequity in special education: Testing stratification explanations*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Artiles, A. J., Kozleski, E. B., Waitoller, F. (2010, May). *Time and space in the analysis of equity in inclusive education*. Structured poster presented at the annual meeting of the American Educational Research Association. Denver, CO.

- Bal, A., & Artiles, A. J. (2010, May). *Muslim refugee families' figured worlds of adaptation and academic success in U.S. schools*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
- Bal, A., & Artiles, A. J. (2010, May). *Positioning refugee learners at an urban school: A sociocultural investigation of Muslim refugee students' orchestration of social positions and formation of academic identities*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
- King, K., & Artiles, A. J. (2010, May). *Difference as an artifact in representations of participants and interactions within a college access program*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
- Artiles, A. J., & Noguérón, S. (2008, November). *Becoming social justice educators: identity trajectories of novice teachers working with linguistically diverse children*. Paper presented at the annual meeting of the American Anthropological Research Association. San Francisco, CA.
- Artiles, A. J., Sullivan, A., Fierros, E., & Klingner, J. (2008, March). *Shifting landscapes: English learners' special education placement in English-only states*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Bal, A., & Artiles, A. J. (2007, April). *A systematic research synthesis on the international intervention studies for child and adolescent refugees*. Paper discussion presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Kozleski, E., Artiles, A. J., & Gibson, D. (2007, April). *Technical assistance as mediating structure: A cultural-historical cartography of minority placement in special education*. Paper discussion presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- McLaughlin, M., Artiles, A. J., & Hernández, G. (2006, April). *Building capacity for inclusive education in developing countries: An analysis of El Salvador*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Artiles, A. J., Hodges, L., & Palmer, J. (2005, September). *Composing uncertain identities: Story, culture, & history in emergent constructions of social justice educators*. Paper presented at the First ISCAR Conference. Sevilla, Spain.
- Kozleski, E., Gibson, D., Knapp, M., Artiles, A. J., & Tate, W. F. (2005, April). *The landscape of disproportionality: Urban contexts and their impact on the risk of special education identification*. Paper presented at the annual meeting of the American Educational Research Association. Montreal, Canada.
- Artiles, A. J., Risko, V., Arzubiaga, A., Bloome, D., & Rampulla, P. (2004, April). *The social construction of bi-literacy: Grappling with perspective, scale, & context issues*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

- Artiles, A. J., Fierros, E., & Rueda, R. (2004, April). *English language learner overrepresentation in special education: A 10-state analysis of placement patterns and opportunity to learn*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Artiles, A. J., Palmer, J., & Hodge, L. L. (2004, April). Contexts of teacher learning for social justice: A cultural-historical study. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Artiles, A. J., Osher, D., & Ortiz, A. (2003, April). "Context" and "culture" in the 2002 NRC report: *Challenges and risks for future special education research and practice*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Klingner, J., & Artiles, A. J. (2003, April). *The role of child study team and multidisciplinary team meetings in the overrepresentation of culturally and linguistically diverse students in special education*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Artiles, A. J. (2002, June). *Becoming social justice educators in a diverse society: A cultural historical activity theory model of teacher learning*. Paper presented at the 5th Congress of the International Society for Cultural Research and Activity Theory (ISCRAT). Amsterdam, Holland.
- Artiles, A. J. (2002, April). *Learning to be a social justice educator in a bilingual program: A cultural historical case study*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Artiles, A. J., Gutierrez, K., Rueda, R. (2002, April). *Teacher education in a culturally diverse inclusive era: Implications of a cultural historical vision for teacher learning research*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Trent, S. C., Kea, C. D., & Artiles, A. J. (2002, April). *Culturally sensitive research sponsored by the Center of Minority Research in Special Education*. Strand of sessions conducted at the annual conference of the Council for Exceptional Children. New York, NY. April 2002.
- Artiles, A. J., Hoffman-Kipp, P., López-Torres, L. (2001 April). *Grappling with the intersection of culture, learning, and social justice: A sociocultural study of bilingual teacher learning in a preservice course*. Poster presented at the annual meeting of the American Educational Research Association. Seattle, WA.
- Conway, P. F., & Artiles, A. J. (2001, April). *Foundations of a sociocultural perspective on teacher performance assessment*. Paper presented at the annual meeting of the American Educational Research Association. Seattle, WA.
- Artiles, A. J. (2001, April). *English learner representation in special education: Emerging trends and potential implications*. Poster presented at the annual meeting of the Council for

Exceptional Children. Kansas City, MO.

Artiles, A. J., Klingner, J. K., Pak, M., & Vaughn, S. (2000, July). *The changing face of inclusive education in the United States: Two case studies*. Paper presented at the International Special Education Conference. Manchester, England.

Artiles, A. J., & Berlin, D. (2000, April). *Pre-referral and referral practices in the new millennium: The search for sociocultural influences*. Presented in the Pre-convention workshop "Educating minority exceptional learners in the new millennium." Council for Exceptional Children annual meeting. Vancouver, B.C., Canada.

Artiles, A. J., Hoffman-Kipp, P., & Lopez, C. L. (1999, April). *Becoming social justice educators: A sociocultural study of bilingual teachers' emerging understandings of culture and learning*. Paper presented at the annual meeting of the American Educational Research Association. Montreal, Canada.

Oakes, J., Lane, S., Artiles, A. J., Metcalfe, E., Czech, M. (1999, February). *Mentoring the mentors of urban teachers: Shaping future teacher education faculty*. Symposium conducted at the annual meeting of the AACTE. Washington, D. C. [Presenters are listed by the order of their presentations]

Artiles, A. J. (1998, April). *Development of a diverse faculty: Examining the research productivity of Holmes Scholars*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Artiles, A.J., & Berlin, D. (1998, April). *Special education reform trends in three continents*. Paper presented at the annual meeting of the Council for Exceptional Children. Minneapolis, MN

Cardona, C., & Artiles, A.J. (1998, April). *Adapting instruction for student diversity in mathematics*. Poster presented at the annual meeting of the Council for Exceptional Children. Minneapolis, MN

Artiles, A.J. (1998, April). *Reducing disproportionate representation of minority students in special education*. Authors' roundtable conducted at the annual meeting of the Council for Exceptional Children, Minneapolis, MN

Artiles, A.J., & Trent, S.C. (1997, August). *Multicultural teacher education reform in the U.S.A.: Forging a new research agenda*. Paper presented at the 5th Biennial Conference of the International Association of Special Education. Cape Town, South Africa.

Artiles, A.J., & Trent, S.C. (1997, April). *Research on teacher thinking in multicultural contexts*. Strand of sessions presented at the annual meeting of the Council for Exceptional Children. Salt Lake City, UT

Artiles, A.J., Ceja, M., & Abedi, J. (1997, April). *Tracing the evolution of teacher thinking about multicultural teaching: The influence of teacher specialization and pupil ethnicity on preservice*

teachers' attributional responses. Paper presented at the annual meeting of the Council for Exceptional Children. Salt Lake City, UT

- Artiles, A.J., Barreto, R., & Peña, L. (1997, March). *Charting the trajectories of teacher knowledge change about cultural diversity: Two case studies of novice bilingual teachers in urban elementary schools.* Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Artiles, A.J., Trent, S.C., & Kuan, L.A. (1996, April). *Research on the preservice education of teachers for student diversity: A review of the special education literature.* Poster presented at the annual meeting of the American Educational Research Association. New York City, NY.
- Trent, S.C., Artiles, A.J., & Pernell, E. (1996, April). *Multicultural teacher education.* Strand of sessions presented at the annual meeting of the Council for Exceptional Children. Orlando, FL
- Artiles, A.J., & Barreto, R. (1996, April). *Tracing the evolution of teacher thinking about multicultural teaching: Two case studies of novice teachers.* Paper presented at the annual meeting of the Council for Exceptional Children. Orlando, FL
- Artiles, A.J., Trent, S.C., & Kuan, L.A. (1996, April). *Sociocultural variables in learning disabilities research: A review of selected U.S. journals, 1972-1994.* Poster presented at the annual meeting of the Council for Exceptional Children. Orlando, FL
- Artiles, A.J., Chow, V., & McClafferty, K. (1995, April). *Learning to teach in multicultural contexts: Exploring preservice teachers' knowledge change.* Poster presented at the annual meeting of the Council for Exceptional Children. Indianapolis, IN
- Artiles, A.J., Aguirre-Muñoz, Z., & Masino, L. (1995, April). *Predictors of educational placement for at-risk minority students.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA
- Artiles, A.J. & Clark, M. (1994, October). *Teacher attributions for test failure and students' disabilities: A study in Guatemala's urban schools.* Paper presented at the annual meeting of the Linguistic Minority Research Institute. Riverside, CA
- Clark, M. & Artiles, A.J. (1994, July). *The impact of boys' learning disabilities on teachers' attributions for test failure: A cross-cultural comparison.* Poster presented at the 23rd International Congress of Applied Psychology. Madrid, Spain.
- Artiles, A.J. (1994, March). *Assessing teacher cognitions in context: A case study in Guatemala's urban schools.* Paper presented at the annual meeting of the Comparative and International Education Society. San Diego, CA.
- Artiles, A.J. & Trent, S.C. (1993, July). *Narrowing the gap between teacher preparation programs and service delivery models: A preliminary conceptual model.* Paper presented at the Third Biennial Conference of the International Association of Special Education. Vienna, Austria.

Artiles, A.J. & Ford, R. (1993, April). *Anatomy of a national team case competition*. Paper presented at the annual meeting of the American Educational Research Association. Atlanta, GA.

Trent, S.C. & Artiles, A.J. (1992, April). *Examining cognitive and affective change in students who participated in a seminar addressing multiculturalism*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Artiles, A.J. (1992, April). *Patterns of classroom interaction associated with alternative perspectives on teacher planning*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Artiles, A.J. & Trent, S.C. (1990, November). *Characteristics and constructs describing effective teachers*. Paper presented at the 21st annual meeting of the Northeastern Educational Research Association. Ellenville, NY.

Panel Member/Facilitator

Equity? The German school in the international debate. University of Leibniz, Hannover, Germany. November, 2009.

Educating Diverse Learners. U. S. Department of Education's panel in preparation for reauthorizing the Elementary and Secondary Education Act (ESEA). Washington, D. C. November 2009.

The hours: The art of the long view. Response to Shirley Brice Heath at the 2009 AERA Coordinated Committee Meeting. Washington, D. C. October 2009.

White House Initiative Community Conversation. White House Initiative on Educational Excellence for Hispanic Americans. September, 2009.

Roundtable on Implementation of Inclusive Education. North-West University, Potchefstroom, South Africa. April 2009.

Council on Anthropology and Education Works in Progress Discussion. Mentor. Annual meeting of the American Anthropological Research Association. San Francisco, CA. November 2008.

Reconsidering scholarship in the academy: Examining leadership preparation in special education. 2007 Teacher Education Division Conference, Council for Exceptional Children. Milwaukee, WI. November 2007.

AERA Division K Graduate Student Seminar held at the annual meeting of the American Educational Research Association's annual meeting. Chicago, IL. April 2007.

Research methods in the social context of education: Culture, learning, and power. Seminar held at the American Educational Research Association's annual meeting. San Francisco, CA. April 2006.

AERA Division K Graduate Student Seminar held at the annual meeting of the American Educational Research Association's annual meeting. San Francisco, CA. April 2006.

Publishing urban special education research. Panel held at the LASER Research Think Thank III. San Francisco, CA. March 2003.

Studying culture in urban schools: Notes on theory and methods. Roundtable held at the LASER Research Think Thank III. San Francisco, CA. March 2003.

National Academy of Sciences study on minority students in special education. 2002 OSEP Research Project Directors' Conference. Washington, D. C. July 2002

Social justice, race, and special education: International perspectives. Annual conference of the Council for Exceptional Children. New York, NY. April 2002.

Multicultural summit: Response to the National Academy report on minority identification. Annual conference of the Council for Exceptional Children. New York, NY. April 2002.

Research Panel. Urban Research Conference, "Culturally Responsive Research to Practice." LASER Project. University of South Florida. Tampa, FL. December 2001.

Conversation with distinguished scholars. AERA Committee on the Role and Status of Minorities in Educational Research and Development. Annual meeting of the American Educational Research Association. Seattle, WA. April 2001.

Social justice and inclusion: Race and special education in Great Britain and the United States. Annual conference of the Council for Exceptional Children. Kansas City, MO. April 2001.

Special education and its relationship to general education. OSEP Personnel Preparation Project Directors' annual conference. Washington, D. C. February 2001.

1st COMRISE study group: Expanding the discourse – Creating a research agenda for minority issues in special education. Key West, FL. February 2001.

Symposium of Black researchers. University of Edinburgh. Edinburgh, Scotland. July, 2000.

Research in diverse populations. Research Project Directors' annual meeting. Office of Special Education Programs/Council for Exceptional Children. Washington. D. C. July, 2000.

Diversity and teacher education. 22nd annual Teacher Education Division Conference, The Council for Exceptional Children. Palm Springs, CA. November, 1999.

K-12 Education Panel. Conducted at the California Legislative Black Caucus Public Policy Conference “Census 2000: Changing demographics and the public policy implications.” University of California, Los Angeles, October 1999.

Professional development. 2ND Annual Urban Symposium organized by the National Institute for Urban School Improvement. Washington D.C. October 1999.

Surviving and thriving as an assistant professor of color at an HBCU, OMI, or TWI. Annual meeting of the Center of Minority Research in Special Education, University of Virginia. Charlottesville, VA. June, 1998.

Perspectives on overrepresentation of Latino students in special education. Annual meeting of the Fiesta Educativa, University of Southern California. Los Angeles, CA. May, 1998.

Disproportionate representation: Historical, philosophical, and technical issues. Annual meeting of the Council for Exceptional Children. Minneapolis, MN. April, 1998.

Education in a multicultural community. Urban Education Studies Center Colloquium Series. University of California, Los Angeles. November 1995.

Minority faculty development. Holmes Scholars Network annual conference, Washington, DC. 1993 and 1994.

Facilitator: *Multicultural education summer institute.* University of Virginia. Charlottesville, VA. 1992.

Facilitator: *First national Commonwealth Center invitational team case competition.* University of Virginia. Charlottesville, VA. May 1992.

Juvenile delinquency. TV Channel 11. Guatemala City, Guatemala. 1986.

Session Chair and/or Discussant

Advances in Social Contexts of Education Interdisciplinary Research Lecture: *“We Can’t Get There From Here”: The Meaning and Context of High School Girls’ Engagement in STEM.* Annual meeting of the American Educational Research Association. New Orleans, LA. Session chair.

Division G Vice Presidential Address: *The Schooling of Disposable Populations in a Wayward Society.* Annual meeting of the American Educational Research Association. New Orleans, LA. Session chair.

An interdisciplinary conversation on ecological factors affecting cultural adaptation and the achievement gap among diverse students. Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session discussant.

- Division G business meeting and forum with Kris Gutierrez on educational equity in the Obama administration.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session chair.
- Division G invited Vice Presidential session. Research on the social context of underserved students and their communities: Interdisciplinary critiques.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session chair.
- Presidential session. Interdisciplinary research on race in a colorblind era: A critical appraisal and notes on a transformative paradigm.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session chair.
- Presidential session. Transcending disciplinary boundaries: The next generation of research on immigration and education.* Annual meeting of the American Educational Research Association. Denver, CO. April 2010. Session chair.
- Preparing researchers to face the complex educational settings of the 21st Century: Insights from the Spencer RTG Task Force.* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session discussant.
- Temas actuales en lenguaje, cultura escrita y matemáticas en América Latina: Investigaciones de México y Perú (Current themes in language, literacy, and numeracy in Latin America: research from Mexico and Peru).* Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session chair.
- Interdisciplinary research on the social contexts of education: Crafting visions, building communities.* Annual meeting of the American Educational Research Association. April 2009. San Diego, CA. Session chair.
- The politics of language and multi(bi)lingualism: Multidisciplinary directions in research and practice.* Annual meeting of the American Educational Research Association. April 2009. San Diego, CA. Session discussant.
- Immigrant and the new diaspora.* Annual meeting of the American Anthropological Association. November 2008. San Francisco, CA. Session chair.
- Working together to reflect on our beliefs: Teacher educator, researcher, and participant perspectives.* Annual meeting of the American Educational Research Association. Chicago, IL. April 2007. Session discussant.
- Inclusionary discourses/Exclusionary practices: Articulating inequality in an era of none left behind.* Annual meeting of the American Educational Research Association. Chicago, IL. April 2007. Session discussant.
- School inclusion in context: Cross-cultural perspectives from Britain, Spain, India, and Central America.* Annual meeting of the American Educational Research Association. San Francisco, CA. April 2006. Session chair.

- (Re)Visioning the study of social contexts in education: Do race, gender, and poverty matter?* Vice Presidential session held at the annual meeting of the American Educational Research Association. San Francisco, CA. April 2006. Session chair.
- International approaches and practices in special education for minority students.* Annual meeting of the Council for Exceptional Children. Baltimore, MD. April 2005. Session chair.
- International perspectives on inclusion.* Annual meeting of the American Educational Research Association. San Diego, CA. April 2004. Session discussant.
- Research with diverse populations.* Annual Project Directors' meeting. Office of Special Education Programs, U. S. Department of Education. Washington, D. C. July 2003 [co-Chair with Elizabeth Kozleski].
- The disproportionate placement of minorities in special education: Close-up views from early instruction to exit.* Annual meeting of the American Educational Research Association. New Orleans, LA. April 2002. Session discussant.
- Cutting-edge research in inclusive classrooms.* Annual meeting of the Council on Learning Disabilities. Charlotte, NC. October 2001. Session discussant.
- The experience of educators in a teacher education program: A personal biography.* Workshop in higher education in Latin America: Challenges and alternatives. University of California, Los Angeles. May 1999. Session discussant.
- Democracy and disability: Transformation issues.* Annual meeting of the Comparative and International Education Society. Mexico City, Mexico. March, 1997. Session chair.
- Education strand of the international conference *Blending the Mexican- and Native-American cultures through collaboration between the U.S. and Mexico for individuals with disabilities and their families.* University of Arizona. Tucson, AZ. April 1996. Session discussant.
- Issues in the assessment of culturally/linguistically diverse learners.* The Council for Exceptional Children's Symposium on Multicultural Learners: Multiple Voices, Multiple Perspectives. San Diego, CA. November 1994. Session discussant.
- Assessing special populations (special education, LEP, Chapter 1).* CLAS Conference: The changing face of assessment in California. University of California, Los Angeles. October 1994. Session discussant.
- Motivational strategies.* 5th Interamerican Conference on Sports for Women and Girls. Guatemala City, Guatemala. 1987. Session discussant.
- The role of Special Olympics in the integral education of the mentally retarded child.* Guatemala City, Guatemala. 1985. Session discussant.
- Production workshops for the handicapped.* Guatemala City, Guatemala. 1985. Session discussant.

TEACHING EXPERIENCE

* Arizona State University (2004 – present):

- SPE 791: Theory and Research on Culture and Disability
- SPE 791/DCI 791 Critical Issues in Special Education
- DCI 791/SPE791 Teacher Learning Research
- SPE 514 Introduction to Bilingual/Multicultural Special Education

* Vanderbilt University (2001 – 2004):

- SPED 3000: Education and Psychology of Exceptional Learners
- SPED 3016: Teacher Education Research
- SPED 2060/3060: Cultural Diversity in American Education

* UCLA (1992 - 2000):

- ED 125A: Exceptional Individuals
- ED 191F: Educational Psychology
- ED 199: Independent Study
- ED 225A: Issues in the Education of Exceptional Individuals
- ED 227A: Learning Characteristics of Exceptional Individuals
- ED 229: Linking Sociocultural Theory to Practice
- ED 229: Practicum in Child Development
- ED 264: Seminar: Teacher Education Research
- ED 280A: Selected Topics in Special Education
- ED 288: Research Apprenticeship Course
- ED 293: Teaching Studies Seminar: Research on Teaching
- ED 299: Research Practicum
- ED 406: Cultural Foundations of Education
- ED 413B: Methodology for Primary Language Instruction:
Culture of Emphasis
- ED 447: Seminar: Special Studies
- ED 596: Research Apprenticeship
- ED 599: Dissertation Research

* Universidad Rafael Landívar, Guatemala (1983 - 1988):

- Teaching Methods for Exceptional Students
- Research Seminar in Special Education
- Introduction to Personality Theories
- Exceptional Individuals
- Introduction to Research Designs
- Special Education Laboratory

PROFESSIONAL SERVICE ACTIVITIES

Editorships

- Editor (with E. Kozleski) – Teachers College Press Book Series *Disability, Culture, & Equity*. (2008 – present).
- Editor (with T. Wiley) – *International Multilingual Research Journal* (Taylor & Francis) (2007-present).
- Editor (with V. Gadsden, & J. E. Davis). *Review of Research in Education* (2009).
- Consulting editor – *Exceptional Children* (2003-2010).
- Associate editor -- *Multiple Voices* Journal of the Council for Exceptional Children's (CEC) Division for Culturally and Linguistically Diverse Exceptional Learners (1996 - present).
- Editorial board member:

Current:

- *Teachers College Record* (2007-present)
- *Teacher Education and Special Education* (2010-2012)
- *Reading Research Quarterly* (2006 – 2012)
- *Journal of Learning Disabilities* (2002 - present)
- *Bilingual Research Journal* (2011-2013)
- *Teaching Exceptional Children* (2011 – present)
- *Propuesta Educativa* (2007 – present)
- *Interdisciplinary Journal of Teaching and Learning* (2010 – present)

Past:

- *American Educational Research Journal* (2004 - 2007)
- *Review of Educational Research* (2003 - 2008)
- *European Journal of Special Needs Education* (2003 - 2007)
- *Educational Research Quarterly* (1996 - 1999)
- *Comparative Education Review* (1998 - 2002)
- *Educational Evaluation and Policy Analysis* (2003 - 2006)
- *Exceptional Children* (1993 - 1998)
- *Exceptionality* (1999 - 2001)
- *Learning Disabilities Research & Practice* (1998 - 2000)
- *Multicultural Perspectives* (1999 - 2005)
- *Remedial and Special Education* (1998 - 2001)
- *Review of Research in Education* (2007 - 2008)
- *Revista Electrónica de Investigación y Evaluación Educativa* [Electronic Journal of Educational Research and Evaluation]. A publication of the Spanish Inter-University Association of Educational Experimental Research (1994 - 2002)

- Guest/Occasional manuscript reviewer for (1992 - present):

- *Anthropology & Education Quarterly*
- *Mind, Culture, and Activity*
- *Education Policy Analysis Archives*
- *Pedagogies: An International Journal*
- *Journal of Teacher Education*
- *Journal of Special Education*
- *Learning Disabilities Quarterly*
- *Urban Education*
- *Mental Retardation*
- *Multicultural Perspectives*

- Invited guest book reviewer for (1992 to present):

- Sage Handbook of Special Education (L. Florian, Ed.), 2004-2005.
- Harvard Education Press. 2004.
- Lawrence Erlbaum & Associates. 2000.
- Teachers College Press. 2000.
- Garland Publishing, Inc. 1995.
- Modern Curriculum Press (Simon & Schuster Education Group). Reviewed sections of the *Our Cultural Heritage Program Magazine*. 1992.

Service on National/State Committees/Task Forces/Work-groups

- Member of the Advisory Board for the National Center on Scaling Up Effective Schools (NCSU). Vanderbilt University. 2011-present.
- Member of Publications Committee, National Association of Multicultural Education, 2011-2012.
- Member of the AERA Executive Council, 2010-2011.
- Member of the AERA Council, 2009-2011.
- AERA Council Liaison to AERA's Publications Committee, 2010-2011.
- AERA's Publications Sub-Committee on Annual Reviews Journal, 2011.
- AERA Council Liaison to AERA's International Relations Committee, 2009-2010.
- Member of Equity and Excellence Working Group. National Academy of Education White Paper Project. National Academy of Education. 2008 - 2009.
- Fellow of the Education and the Public Interest Center (University of Colorado at Boulder) and the Education Policy Research Unit (Arizona State University). 2007 – present.

- Member of working group for the *Teaching Diverse Students Initiative*. Southern Poverty Law Center. 2006-present.
- Member of the Task Force on Response to Intervention. Arizona Department of Education. 2006-present.
- Member of the Annenberg Institute for School Reform's Special Education Advisory Group. Brown University. 2005-2006
- Member of work group on disproportionate representation of minority students in special education. Civil Rights Project (Harvard University) and National Institute for Urban School Improvement. 2001- 2002.
- Member of the Diversity Committee of CEC's Division on Research. 2001-present.
- Member of the Professional Development and Partnership Committee of CEC's Division of International Special Education Services (DISES). 2002 – present.
- Member of the Committee on Multicultural Issues of CEC's Division on Learning Disabilities. 1994 - 1997.
- Member of CEC's Subcommittee on Teacher Certification. 1994 - 1997.
- Member of the Cultural Diversity Focus Group. California State Department of Education. 1996 - 1998.

Advisor/Consultant Experience

- Advisory Board Member, National Center on Scaling Up Effective Schools (NCSU). Vanderbilt University, 2010-present.
- Consultant to the American Association on Mental Retardation Committee on the Adaptive Behavior Assessment Instrument. Provided feedback on the new edition of the adaptive behavior scale. 2006.
- Senior Advisor to the Education Policy Reform Research Institute (EPRRI). University of Maryland, the National Center on Educational Outcomes, and the National Association of State Directors of Special Education. 2000 – 2006.
- Member of the Board of Jurors for the FIPSE Funded Project *Advanced Technologies for Using Assessment Data To Improve Student Achievement*. University of Kansas. 2004-2006.
- Advisory Board member to the Monarch Center, University of Illinois at Chicago. 2003-present.

- Member of the Content Development Team on referral and placement of students with disabilities. IRIS Center for Faculty Enhancement, Vanderbilt University. 2001 – present.
- Member of the Board of Directors, Conexión Américas. Nashville, TN. 2002 – 2003.
- Consultant to the project “In Search of an Exemplary Special Education Referral and Decision-Making Process for Culturally and Linguistically Diverse Students.” (University of Miami). 1998 - 2001.
- Consultant to the National Institute for Urban School Improvement (Urban Life and Culture work group) (University of Oregon, University of Colorado, Denver, and Education Development Center, Inc.). 1998 - 2001.
- Consultant to The Alliance Project (Vanderbilt University). Conduct workshops for education faculty and teacher educators on the overrepresentation of minority students in special education. 1997 - 2000.
- Consultant to Project CASE<-->Link (UC Santa Barbara). Project will develop, research and disseminate interactive multimedia web-based modules designed to support a problem-based learning approach to teaching introductory courses in special education. 1998 - 2001.
- Consultant to the National Center for Research on Evaluation, Standards, and Student Testing (UCLA). Project: Assess the influence of pupils' language background on the NAEP mathematics test performance. 1993 - 1997.
- Consultant and collaborator in developing the official video documentary of the Special Olympics National Games. TV Channel 11. Guatemala City, Guatemala. 1986.

Experience with International Organizations

- * Consultant to the Inter-American Development Bank, Washington, D.C. (Early childhood special education in Nicaragua). 2006-2007.
- * Consultant to the Joseph P. Kennedy Jr. Foundation, Washington, D.C. (Development of special education partnerships with and programs in Latin America). 2000 - present.
- * Advisory Group member to the Review Group in the field of Inclusive Education on “Organizational strategies for developing inclusive practices in schools.” University of Newcastle’s Special Needs Research Center and the University of London’s Institute of Education (Evidence for Policy and Practice Information and Coordinating Center). 2001 - 2004.
- * Consultant to the Beach Center on Families and Disability (Development of partnerships with and programs in Latin America), University of Kansas. 1995.

- * Member of the Faculty Advisory Committee for the Program on Comparative and Topical Studies. UCLA Latin American Center. 1992 - 2000.
- * Assistant to a Senior Specialist at the Organization of American States. Department of Educational Affairs. Washington, D.C. 1991.
- * Assistant to the Vice-President at the Institute for International Research. Rosslyn, VA. 1990.
- * Consultant to Creative Associates, Inc. Honduras, 1990.
- * Member of Partners of the Americas with the PATH program (Partners of the Americas Technology for the Handicapped). Guatemala. 1985 - 1988.
- * Intensive Training Course on Leadership. The Leadership Center of the Americas (Funded by USAID). Louisiana State University. Baton Rouge, Louisiana. 1988.
- * Member of the Board of Directors of Special Olympics- Guatemala. 1984 - 1986.
- * Chair of the Public Relations Committee of Special Olympics-Guatemala. 1983 - 1986.

Other Professional Activities

- Secretary, Division G, American Educational Research Association. 2004-2006.
- 2002 Annual Meeting Program Co-Chair (with David Bloome) for Division G's (Social Context of Education) Section 1 (Social Contexts of Teaching and Learning) of the American Educational Research Association.
- Member of the American Educational Research Association's Minority Fellowship Selection Committee, 1997.
- Member of the Faculty Advisory Board of the UCLA Chicano Studies Research Center, 1996 - 1997.
- Proposal reviewer for AERA's Division K (Teaching and Teacher Education). 1992, 1996.
- Proposal reviewer for AERA's Special Interest Groups (SIGs) on Race, Ethnicity, Class, and Gender in Education (1996) and Special Education Research (1994).
- Proposal reviewer for CEC's Division for Research. 1994, 1995.
- 1994 Annual Meeting Program Co-Chair (with Claude Goldenberg) for Division C's (Learning and Instruction) Section 5 of AERA.
- Proposal reviewer for the Personnel Training Grant Competition, US Department of Education. Washington, DC, 1994.

- Member of Program Advisory/Organization Committee:
 - “Colorblind disciplining of race-conscious research: Critical interventions across the academy.” Center for Advanced Study in the Behavioral Sciences, Stanford University. 2009.
 - “Sociocultural approaches to race and power in educational settings: Transforming paradigms.” Center for Advanced Study in the Behavioral Sciences, Stanford University. 2009.
 - “Research forum: A comparative analysis of equity in inclusive education.” Center for Advanced Study in the Behavioral Sciences, Stanford University. 2009.
 - Planning Committee, 2006 OSEP Project Directors’ Conference.
 - “CEC Institute on Disproportionate Representation,” Washington, D.C. 1998.
 - “CEC Symposium on Culturally and Linguistically Diverse Exceptional Learners.” (New Orleans, 1996; Washington, D.C., 1998).
 - "National Conference on Minority Child Care and Family Issues." Dillard University; New Orleans, 1989.
 - “Applications of the Instrumental Enrichment Approach to Special Education.” International guest presenter: Dr. Reuven Feuerstein. Centro Kyool and Instituto de Asuntos Culturales. Guatemala City, Guatemala. 1988.
 - “Prevention of Mental Retardation.” International guest presenter: Dr. Celedonio Castañeda, University of Costa Rica. Instituto Neurológico de Guatemala. Guatemala City, Guatemala. 1984.
 - “Multidisciplinary Conference on Language Disorders.” International guest presenter: Dr. Samuel Fletcher, University of Alabama at Birmingham. Centro Kyool. Guatemala City, Guatemala. 1984.
 - “Behavior Modification Techniques.” International guest presenter: Dr. Emilio Ribes Iñesta, National University of Mexico. Centro Kyool. Guatemala City, Guatemala. 1983.
- Teacher aid. Walker Middle School; Charlottesville, VA. 1989.
- Coordinator of Centro Kyool for Speech Therapy, Special Education, Psychology, and Art Therapy. Guatemala City, Guatemala. 1985 - 1986.
- Intensive course on special education. Auburn University. Auburn, AL. 1985.
- Supervised professional practice in clinical and educational psychology. Universidad Rafael Landívar; Guatemala, 1983.
- Private practice in clinical and educational psychology. Centro Kyool. Guatemala City, Guatemala. 1983 - 1988.
- Special education teacher. Instituto Neurológico de Guatemala. 1981 - 1984.